



# The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"



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PURDUE UNIVERSITY CALUMET CAMPUS, HAMMOND, INDIANA

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## Cal Elects New Cabinet For '69-'70

**Wayne DeGoey  
Seeks Presidency**



A politician's platform has often been described as, "how many lies he can put over on his constituents." My platform shall not be made up of these stereo-type promises, but contain basically my desires for entering into University politics. These desires are to create an interest in the Student Congress and Student Body, in which we would have participation in a representative democracy, along with response to that participating democracy.

Under qualifications, which all politicians state in bold print, the most important to me is that I am a concerned student of Purdue Calumet. Following this, I am an ex-GI, twenty-five years old, married, elected as a Sophomore Senator, appointed as Parliamentarian, former Chairman of the Publicity Committee, present Chairman of the Constitution Committee, and a member

**Thursday, Friday See Voting**

Purdue Cal students will have several choices open to them tomorrow and Friday as they go to the polls to elect five officers for next year's cabinet and give their opinions on two referendum questions.

The food lounge is the site of the balloting, which will last from nine til nine. Any student enrolled for credit may vote by presenting his I.D. card or fee receipt.

Also on the ballot is the proposed Bill of Student Rights. (See copy in this issue.) If approved by a majority of students voting for it, the Bill will be submitted to the Council of Faculty Delegates for its consideration.

Finally, students are being asked to give their views on card playing restrictions around campus. The results will be considered for future card playing policy.

**Douglas J. Fix  
Nominated V.P.**



I, Doug Fix, am a Speech major with a minor in political science. I am interested in Purdue and have been in Congress for

**LoAnn Moyer  
Nominated V.P.**



I am running for the office of Vice-President of Student Congress in conjunction with the candidacies of Henry "Hank"

**Warren Griggs  
Nominated V.P.**



When I first came to Purdue Cal almost two years ago, I was elected to the post of freshman Senator. Since that time I have

**Henry Williamson  
Seeks Presidency**



One of the reasons I'm in this election is to provide the students of Purdue Cal with a "choice" of whom they would like to select to serve as president of the Student Congress. Before I decided to enter the race there was only one other person running, for the office of President.

The purpose of this article is to let you know my platform or my stand on the issues. Personally I would feel rather foolish to outline a platform of action like the candidates who run for public office in this country and aren't able to deliver their platform once elected. However, if I'm elected I will push for the following measures: more student involvement in all administrative decisions that involve the student body of Purdue Cal; suggestions from the Congress to the administration and faculty on how to keep Purdue Cal

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## Emery King Nominated For '69-'70 Congress Treasurer

The student government at Purdue Cal is dull and invisible in any positive sense. The only time a student hears about student Congress is when he has to ask it for permission to do something. All too often the idea of a good student representative is that of someone who is a member of several committees, gets involved in lots of red tape, and keeps out of controversy. The most-exciting and worthwhile happening at Purdue Cal this year was the most controversial—the fee increase protest—and this action, so vital to all the students, was not led by the Student Congress. Student leaders should cut through red tape and stimulate and stream-line operations to help, not hinder, the students. Along with Henry Williamson and LoAnn Moyer,



If elected I intend to work toward these ends.

Emery King

## Judy Jackson Runs For Corresponding Secretary

I am running for the post of corresponding secretary. The task is to inform members of the Congress of the meeting, issue formal invitations, maintain a current list of Congress membership and conduct pertinent correspondence. I am quite capable of filling all these requirements since I have worked for various firms.

I have attended Purdue Cal for three years now and had the opportunity of being a senator for a year. During this time I learned much about Purdue Cal. The problem with Purdue Cal is that the students are not interested in what's happening.

If elected corresponding secretary I will strive to bring the student to the Congress to state their ideas. The Congress can help the student only if he is willing to come to Congress and state his complaints. This has been the problem since I have gone to Purdue Cal. The students feel that Congress is something in the distance and not relevant to their college life. Congress has tried many things but none can be a success if students are not willing to back their Congress.

As Corresponding Secretary I will also strive to bring the regional campuses together. I will do this by informing them of our various activities and in-



forming the student body of theirs. This has been tried before but has failed. With new ideas I believe that the regional campuses can be brought closer together for a more "university type" atmosphere.

Through my election of corresponding secretary I hope that we can become a university, because at present we are not. If we have a closer student relationship we will have a better place to experience our higher education. This can only be accomplished if the student is willing to cooperate with their Student Congress.

Judy Jackson

## Jerry Darnell Seeks Office Of Congress Treasurer For '69-'70

When a person runs for any office, he should do so because his main goal is to aid in the betterment of his organization. This was my intent when I became an ICC Senator to Student Congress. Now, after becoming familiar with the workings of the Congress, I feel I am in a position where I can do more to constructively serve the needs of our school. It is for this reason that I accepted the offer to run for treasurer on the Progressive Union ticket.

Of course, merely wanting to do good is often not enough. A person must be qualified for the position he holds. I believe my qualifications are adequate for the job of treasurer.

I am presently 19 years old and a sophomore majoring in EET. I graduated from Lake Central High School where I was a class officer for three years, two of which I served as treasurer. During those two



years I handled the books for a class that had a budget as large or perhaps larger than that of Purdue Cal's Student Congress.

However, my familiarity with handling money didn't begin in high school, nor did it end there.

Even as far back as grade school I began learning to handle accounts by working a paper route after school. Now, I am employed by an establishment where handling money and keeping books is essential.

A cabinet member needs more than bare qualifications. I would be letting myself and the school down if I did my prescribed duties and forgot about participating in the debate that decides policies at Purdue Cal. I became a senator in order to voice my opinions and I intend to continue doing so. As a future improvement I would like to see better communication between the student body and the Congress so the students will know what their government is doing. Also, I, as a member of the Progressive Union urge you to vote on the card playing referendum. Let Congress know how you feel.

Jerry Darnell

## Donald E. Reichert Nominated For Corresponding Secretary

I am Donald Reichert a pre-medical student in my first year at Purdue Cal. I am running for the office of Corresponding Secretary on the Progressive Union ticket.

I believe that I am the most qualified candidate for this office for a number of reasons. The first is experience. In my first year at Purdue Cal as a Senator I have one of the most progressive records in terms of achievement. Believing that a senator should be active I am or was a member of the following committees; Homecoming, Constitution, Election Reform, Gripe Session, Prom Ticket Selling, and Publicity, being Chairman for this semester. As a senator I co-sponsored twice the election reform amendment with the help of Doug Fix and twice we saw the defeat of this amendment. After these defeats we both agreed to submit the bill as a piece of legislation. On April 14, 1969 it was passed by Congress. I also sponsored a bill



to have tape recordings of congress meetings so that the recording secretary could have a more active role in the Congress meetings.

I also believe that a Cabinet member should be interested in other school activities. Besides being a senator I am a repre-

President until the second semester when I was forced to resign because of academic reasons. Now I am a Senator in Congress.

President until the second semester when I was forced to resign because of academic reasons. Now I am a Senator in Congress.

If elected I will work for the

sentative of ICC, a member of PMO and a member of the Political Affairs club.

As for a program, like other members of the Progressive Union I feel it is my job to represent and work for the students of Purdue Cal. I believe that official letters concerning legislation must be sent out to parties involved in the legislation after it is passed. Also the files of the business that Student Congress handles must be coordinated. I also believe that the Corresponding Secretary must help other Cabinet members in their tasks whenever asked.

All the members of the Progressive Union, Wayne De Geoy, Doug Fix, Bea Royster, Jerry Darnell and myself all have the two things that a Cabinet needs, experience and a willingness to work. Vote for the Progressive Union on April 24 or 25. They are for Purdue and you.

Donald Reichert

following. I feel that the Teacher rating which was started when I was Vice-President should be continued. Last year it was held but the results were only print-

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# Nancy Jackson Nominated For Bea Royster Seeks Office Of Recording Secretary As A Recording Secretary

If you're wondering, yes, I can write, type, run a ditto machine and read. These are the basic qualifications required of the cabinet position of recording-secretary. But these are only second on my mind, for I as a cabinet member would want to strive for student participation and involvement in Purdue Cal. However, I believe a new approach has to be used to get an active student body.

At present, if a student organization sponsors an activity, it is more likely than not a "flop." Whether this past unsuccess is because of lack of interest or just inability to attend, I do not know. But it is these failures that discourage the various organizations and also hurt them financially.

So it is evident that things



just can't continue as they are, but I could only help this situation if you would give me suggestions. In other words, I would want the student to ask

me.

When and if approached with an idea for an improvement or an activity, I could always present it to the other cabinet members who could in turn present it to the Congress. Since the past methods of planning without the students' ideas have failed, the student should come to either the whole cabinet or to me so that when they wanted they could receive.

I'm not going to make irrelevant campaign promises because I believe Purdue Cal can become a better place for you only if you want it that way. If you want something done, ask because if you don't you'll get nothing. This is the only way I think the students can become more involved in Purdue Cal.

Nancy Jackson

## DeGOEY—con't from p. 1

of the former Election Reform Committee and the Gripe Session Committee.

I am running for office on a party ticket which we call, "The Progressive Union Party." The word progression is defined as, "a sequence of succession." Don Reichert (Corresponding Secretary), Bea Royster (Recording Secretary), Jerry Darnell (Treasurer), Doug Fix (Vice-President), and myself Wayne De Goey (President) also define the word progression. Five persons who want the chance to motivate the Student Congress of Purdue Cal.

Our desires of what we have

tried to accomplish, what we are accomplishing, and what we want to accomplish will be given to you in a separate hand-out.

Read what we have written, listen to what we have to say, question what needs to be questioned, and inform us on what we need to be informed of, this is all I can rightfully ask. But after you have read, listened, questioned, and informed, I hope you will agree with me that, we the Progressive Union Party, are your best choices for our University.

By

Wayne R. DeGoey

## FIX—con't from p. 2

ed the semester that I was President. Secondly as the organizer of ICC I will try to bring the Congress, ICC, and the STUDENTS together. Thirdly, much of the legislation passed by Congress is forgotten. If elected I will work to carry out what the Congress decides. Fourthly, I feel that such committees as the Student-Faculty relations and Bookstore-relations, which I began as President, should be continued. Most importantly, I will do my best to represent **you** the students as **your** Vice-President.

Finally, why should you vote for me? I feel that the record shows that I have carried out **my** promises before. When I ran for President I promised to publish the accounts of the Activities Fees allocated and to let the

PROGRESSIVE UNION  
for  
Purdue and you.

## WILLIAMSON con't from p. 1

a growing, learning institution of higher education; institution of discussion sessions between the Congress and the students in order that the Congress might truly be responsive to the needs of the student body. Finally, I would do everything in my power to keep the students and faculty of this campus informed intelligently on the decisions that affect them as students and educators and as citizens in this society.

Sincerely,  
Rev. Henry Williamson

## MOYER con't from p. 1

Williamson for President and Emery King for Treasurer. My reasons for seeking office are based upon the existing obscurity of Student Congress. I was simply not aware of the Student Congress as a viable structure representing the student body. The Congress has failed to communicate its needs and problems to the students and I believe the students have not felt the Congress to be representative of them.

Some examples to substantiate my views will follow:

Concerning the trip to Indianapolis; while the Student Body President acted as a spokesman, the actual arrangements for the trip were handled by the Senior Class and not by the student government.

The Faculty Council has re-

As a student of Purdue Cal I have been amazed at the lack of information students have as to what's happening in Student Congress. Although the legislature passed there may have a definite effect on them.

This is a situation I hope to remedy by making the minutes available to all students and faculty by posting them or summarizing them in the **Boilermaker**.

The reasons the minutes should be made available are two-fold. First I feel that students should have maximum freedom on a campus. In order for them to exercise this freedom intelligently, they must be aware of what's happening on campus.

Secondly, I realize that this is a commuter campus and that students have a minimal stake in what happens here. Therefore, they are not likely to spend

time on what happens in Congress. Congress must reach out to them so that it can know what the students it represents feel about legislation. Congress must react to requested change.

As a candidate running for the office of recording secretary, I have the experience of several secretarial positions and present experience in Student Congress so that I can fulfill the requirements of this office. As a student I will try my best to allow other students to be aware of their representation in Congress.

As a candidate on the Progressive Union ticket, I might add that I feel the other people running on this ticket are experienced in the positions they seek, and that this ticket represents both liberal and conservative viewpoints.

Bea Royster

## CRIGGS—con't from p. 1

served you, the **students**, and the University in several positions of responsibility. (At present I am a Senator in the Congress.)

In the past, Congress members have attempted to motivate the apathetic students at Purdue Cal, and they have failed. They wasted time that could have been better used doing more for the students who are interested.

Knowing the people and the methods connecting student government to University administration, I know how to get things done. But what do I want to do for you, the interested **students**?

1) As vice-president I would be the official advisor to the Inter-Club Council. I would be able to encourage the ICC to sponsor some **activities** for the interested **students**, rather than merely be concerned with itself.

2) Last year I was partly responsible for the creation of a

quested names of interested students to serve on various faculty-student committees. This was not made known to the student body. Select names (often the same names) were submitted for every request.

Discrimination on the basis of sex is practiced in the job interviewing procedure used by Purdue Cal. The school, with no notice by the current student representatives, violates a federal law prohibiting discrimination on the basis of race, religion, or sex.

And finally, questions raised at the Congress promoted Gripe Sessions were rarely and incom-

pletely answered.

student Traffic Apps Court and served as Chief Justice of it. Now I want to expand it to cover **student** appeals of administration and Student Congress actions in general. For example, if any interested **students** were to question an action such as the removal of an "underground newspaper," it could be appealed to the **student** court.

3) This year I have worked with the present Vice-President on the planning of a Student Recreation Center. Next year I want to continue to work for a Center with facilities for pool, ping-pong, cards, and chess. In fact, I would welcome any suggestions from interested **students**.

If you think the Student Congress should devote itself to providing what you, the interested **students** who care, want, vote for Warren Griggs.

Warren Griggs

Clearly, the above stated matters are within the scope of the Student Congress. The Congress could submit reports of its meetings to the school paper. It could also more functionally use its gripe sessions by mentioning current issues, recording gripes, and working to provide answers, and by making these answers generally known.

For these reasons and for the general purposes of making Student Congress a direct and responsive voice for and to the student body of Purdue Cal, I have decided to run for Vice-President.

LoAnn B. Moyer

## PURDUE CALUMET PROPOSED BILL OF STUDENT RIGHTS

### PREAMBLE

At an institution of higher learning, the pursuit of knowledge and the attainment of mature attitudes will be greatly facilitated by freedom of expression and decision making as enumerated in the following Bill of Rights. In exercising these rights, however, students must bear the responsibility to act in accordance with local, state, and national laws, and University rules. No right specified by this Bill is meant to be construed as enabling students to infringe upon the individual rights of another member of the academic community. We, the students, hereby endorse the Purdue Honor Code and the following Bill of Rights, expecting in all instances that the students will follow these documents with maturity and a level of responsibility which enables the University to retain its academic excellence.

### ARTICLES

1. The student has the right to accurate and plainly-stated information which enables him to understand clearly:
  - a. The general qualifications for establishing and maintaining acceptable academic standing.
  - b. The graduation requirements for his particular curriculum and major.
  - c. The course objectives and requirements set by individual instructors for their courses.
2. Academic, medical, counseling, and disciplinary records of a student shall not be disseminated outside the University without his consent, except under legal compulsion. Within the University, staff members are directed to limit the use of records to specific needs to provide student services.  
Academic and disciplinary records shall be kept separate. Disciplinary records of a student other than those required to support encumbrances of the academic transcript shall be destroyed within five years after his separation from the University. In the same connection the student has the right to protection against disclosure without his consent of personal information including personal values, beliefs, memberships, or political associations which are not a matter of public record.
3. The student has the freedom to take exception to any data or any viewpoint presented by an instructor. However, in exercising this freedom, he should not interfere with the academic process of the class.
4. The student has the right to be evaluated fairly on his academic performance, and not on his opinions or conduct in matters unrelated to academic standards.
5. The student has the right to discuss and review his academic performance with his instructors. The student who feels he has been evaluated on a basis other than his academic performance has the right to an appeals procedure which shall be clearly made known to him.
6. Within the limits generally accepted for proprietary and collaborative work and those imposed by the relevant standards of academic honesty, the student has the right to freedom of inquiry, and to publish, and to exchange findings and recommendations. Unless it has been granted, the student shall not imply University endorsement of these activities.
7. The student has the right to both establish and issue student-directed publications and to distribute literature, free of any student government, faculty and/or administration censorship or pressure aimed at controlling editorial policy or staff appointments or removal. Publications by registered student organizations are subject to Articles 12 and 13.
8. The student has the right to freedom from discrimination on the basis of race, creed, sex, or national origin. The University shall discontinue recognition of or refuse to recognize any organization that discriminates on the basis of race, creed, sex, or national origin. Purposeful restriction of membership or participation on the basis of sex, or defacto restriction of membership or participation resulting only from the fact that the organization's legitimate goals or purposes are attractive primarily to students of a particular race, creed, sex, or national origin, shall not be considered discriminatory.
9. Students should have clearly defined means to participate in the formulation of University policy affecting academic and student affairs. Student representation on University committees ought to be provided as a mode of student participation, wherever appropriate. In any case, University committees should schedule and announce hearings at which representatives of student government and student organizations, and individual students as well, can present oral or written statements as effective input to the committee deliberations.
10. Students in University-operated housing (through their residential governmental bodies) shall share at least equally with the staff the responsibility to determine social rules and codes of conduct. Each student has the right to determine his residential dress standards.
11. Each student has the right to freedom from illegal search and seizure. No contractual arrangement, with the University shall be interpreted as waiving this right.
12. Any group of students may become a recognized Purdue Student Organization by registration with the University in accordance with the provisions of the University Code. A procedure for appeal of a University decision to discontinue or refuse recognition of a group shall be established and made known to the group.
13. The student group upon recognition as a Purdue Student Organization, commits itself to conformity with University regulations. Recognition shall not imply University endorsement of group goals and activities, but shall entitle the group to the use of available University facilities.
14. Any recognized Purdue Student Organization or any group of students which is able to secure sponsorship by a recognized student organization and which is able to demonstrate financial responsibility has the right to present speakers of its choice on the University campus. Plans to invite an off-campus speaker to address a meeting open to the public shall require prior approval of the plans by the President of the University or his designated representative. Institutional control of the use of facilities shall be used only to prevent space/time conflicts.
15. Freedom of assembly shall be guaranteed to all provided such assemblies do not obstruct the educational process.
16. Every student has the right to substantive and procedural due process under prescribed procedures in any formal hearing.
17. Any disciplinary action imposed by University authorities may be appealed and any person involved may request a formal hearing through established appeals procedures. This is not to deny that the initial and preferred means of disciplinary action is through counseling and guidance.
18. The student who violates civil law may incur penalties prescribed by civil authorities. University authority shall not be used merely to duplicate the function of civil law. Only where the University's interests as an academic community are distinct from those of the general community should the special authority of the University be asserted.
19. It is the right of every student to exercise freely his full rights as a citizen. He may participate in off-campus activities singly or with any group provided he does not claim that he represents the University.
20. The enumeration in this Bill of certain rights shall not be construed to deny or disparage others retained by the student. The student has the right to an appeals procedure concerning any infringement of points enumerated in this Bill.
21. Ratification of and any amendment to this Bill of Student Rights shall be made by action of faculty and student governments, and shall be subject to the approval of the Board of Trustees.